

# **CENTRAL COLUMBIA SCHOOL DISTRICT CURRICULUM DEPARTMENT**

## **ACT 48 PROFESSIONAL DEVELOPMENT COMMITTEE Minutes**

Thursday, August 11, 2011  
9:00 A.M.  
District Office Board Room

I. Called to Order by Nadeen Swab

II. Attendance:

Emily Dietz, Christina Fish, Chad Heintzelman, Madeleine Hughes, Tracy Krum, Tom Sharrow, John Monick, Lora Stone, Nadeen Swab

III. Reviewed the minutes from the June 1, 2011 meeting

First: Lora Stone  
Second: Tracy Krum

IV. Professional Development Summer 2011

- i. Data Days – ES August 9<sup>th</sup>, MS July 8<sup>th</sup>, HS July 20<sup>th</sup>
- ii. Everyday Math Training K-4 – July 19<sup>th</sup> & August 2<sup>nd</sup>
- iii. Active Board Training – August 1<sup>st</sup> & 8<sup>th</sup>
- iv. Administrative Trainings
- v. LFS Training for New Teachers – August 16<sup>th</sup> and 17<sup>th</sup>
- vi. New Teacher Induction – August 19<sup>th</sup>
- vii. Teacher In-service – August 22<sup>nd</sup>
- viii. Opening Day for All Staff – August 23<sup>rd</sup>

V. Co-teaching Training – Christina Fish

- i. The co-teaching model is a Tier 2 intervention strategy. The regular education teacher and special education teacher co-plan, co-teach and co-evaluate all students in the class. We implemented this intervention due to the significantly low scores on the PSSA for the IEP sub group. Teachers will go through a full day training and then receive 3 follow-up meetings with the presenter throughout the school year. The administrators will also attend a ½ day training regarding the co-teaching strategies.

First: Tom Sharrow  
Second: Madeleine Hughes

VI. Professional Development 2011-12 School Year

- i. AM Professional Time (Attached)
- ii. Professional Development Calendar (Attached)

VII. 2011-12 Ongoing Curriculum, Instruction and Achievement Goals

- i. Spring Survey Data (Attached)

VIII. The next meeting will be held on Wednesday, October 5th, 2011 at 3:45 P.M.

IX. Adjournment

First: Emily Dietz

Second: Tracy Krum

High School Professional Time Schedule

7:15 – 7:40

DAY 1A	DAY 2A	DAY 3A	DAY 4A	DAY 5A	DAY 6A
<u>7-12 Dept. Mtg</u>	<u>7-12 Dept. Mtg</u>	<u>7-12 Dept. Mtg</u>	<u>7-12 Dept. Mtg</u>	<u>7-12 Dept. Mtg</u>	
Math	Reading/LA	Science	Social Studies	Special Programs	SAP
Health/Phys. Ed.	Fine Arts	Practical Arts	World Languages	Guidance	
		SAP		Info. Tech	
DAY 1B	DAY 2B	DAY 3B	DAY 4B	DAY 5B	DAY 6B
9-12	9-12				
Math	Reading	SAP	Faculty/Pathway	Discipline	SAP
Data Meeting	Data Meeting		Meeting	Meeting	Technology Training
			(As needed)		
<u>SAP TEAM</u>	<u>MATH DATA</u>	<u>READING DATA</u>	<u>PATHWAY TEAM</u>	<u>DISCIPLINE TEAM</u>	
J. Groshek C. Snyder J. Rupert M. Currey J. Bartholomew J. Dubbs N. Weirman S. Gill B. DeWire D. Tomaschik	J. Groshek C. Snyder D. Tomaschik J. Osborne K. Morgan B. Long S. Devlin N. Weirman/ W. Craig/K. Mock	J. Groshek C. Snyder M. Swinehart A. Steely R. Harder S. Gill L. Moyer K. Brady N. Weirman/ W. Craig/K. Mock	J. Groshek C. Snyder J. Bartholomew M. Currey C. Turner M. Thomas A. Steely B. DeWire J. Reidy	J. Groshek C. Snyder L. Moyer S. Osborne T. Wolinsky G. Laubach N. Weirman R. Harder J. Osborne S. Repasky	

2011-2012  
Professional Development

<u>DATE</u>	<u>ACTIVITY</u>	<u>PLACE</u>	<u>STAFF INVOLVED</u>
June 13/14	Data-Decision Making	IU 16	Krum Groshek Snyder Heintzelman Sharrow
June 13/14	Safe Crisis Management-New		Select Staff
June 15	Carl Beard Training	CCSD-MS	All Administrators
June 16	SWPBS Training	CCSD-MS	1/2- MS SWPBS Team
June 15/16	Safe Crisis Management-Refresh		Select Staff
June 29	SWPBS Training	CCSD-MS	1/2- MS SWPBS Team
July 11	Admin LFS Monitor Training	CCSD-DO	Mathias Krum Groshek Snyder Heintzleman Sharrow Sauers Fish
July 12/ 13	Summer Admin Mtg	CCSD-DO	All Administrators
July 19	Everyday Math Training	CCSD-ES	1/2 Grades K-4 Math
July 8, 20, Aug. 9	Data Review	CCSD-DO	Interested Staff
July	Everyday Math "work" day	CCSD-ES	1/2 Grades K-4 Math
July/August	Curriculum Writing	CCSD-HS	Secondary ELA Teachers
August 2	Everyday Math Training	CCSD-ES	1/2 Grades K-4 Math
August 8, 9, 10, 11, 12	APL Training	Lewisburg	Aug. 2009/11 New Hires
August 15	Admin STRIDE Training	CCSD-DO	Same As Above
August 16/17	LFS Training-New Hire/BU	CCSD-MS	New Teachers
August 19	New Teacher Induction	CCSD-???	All Administrators New Hires

2011-2012  
Professional Development

August ??	Everyday Math "work" Day	CCSD-ES	1/2 Grades K-4 Math
August ??	SWPBS Training/Work	CCSD-MS	MS SWPBS Team
August 22	LFS Refresher	ES/MS/HS	All Staff Kevin/Apryle
	SAS Introduction	ES/MS/HS	All Staff Tracy Krum
	Data Introduction	ES/MS/HS	All Staff Principals Cindy Goldsworthy
August 23	Opening Day	ES/MS/HS	All Staff
2011-2012	AM Professional Time		
	*Monitoring Data-Faculty	ES/MS/HS	All Staff
	*Technology Updates	ES/MS/HS	All Staff
	*SWPBS Team	MS	MS SWPBS Team
	*Department Meetings	ES/MS/HS	All Staff
Sept. - Nov.	Book Study		
	*"Fair isn't Always Equal" (topic-assessment)	CCSD-DO	MS/HS Volunteers
	*"The 7 Habits of Highly Effective People" (elementary advisory)	CCSD-DO	ES Volunteers
Second Semester	*"Accountability for Lrng"	CCSD-DO	All District Volunteers
September	Curriculum Writing	CCSD-DO	Social Studies
October	Curriculum Writing	CCSD-DO	Science
October	Quakertown Visit **Standards Aligned RC	Quakertown	K-6??
October 28 Act 80	LFS Trng based on data	ES/MS/HS	All Staff
	SWBPS	MS	MS Staff
	Transitoning to CCSS	ES/MS/HS	ELA/Math
	Curriculum Writing Updates	ES/MS/HS	All Staff
	APL Re-training	ES/MS/HS	All Staff
November	Curriculum Writing	CCSD-CO	World Languages
December	Curriculun Writing	CCSD-CO	Health/Phys. Ed

2011-2012  
Professional Development

January 16, 2012	In-Service Day		
	*BU In-Service		Select Teachers
	*EDM Refresher		K-6 Math Teachers
January	Curriculum Writing	CCSD-CO	Fine Arts
February	Curriculum Writing	CCSD-CO	Practical Arts
March	Curriculum Writing	CCSD-CO	Info Lit./Tech
March 23 Act 80	LFS Trng based on data	ES/MS/HS	All Staff
	SWBPS	MS	MS Staff
	Transitoning to CCSS	ES/MS/HS	ELA/Math
	Curriculum Writing Updates	ES/MS/HS	All Staff
	APL Re-training	ES/MS/HS	All Staff
April	Curriculum Writing	CCSD-CO	Math
May	Curriculum Writing	CCSD-CO	English/LA
May 31, 2012	Update SLMs for next year	ES/MS/HS	All Staff
***AS NEEDED			
	On-going Curriculum Writing		

## Spring 2011 School Improvement Self-Assessment

### A Score of "C"

1. Diagnostic assessments are used to target appropriate interventions for students academically at risk.
2. An intervention infrastructure exists in the school which identified appropriate materials and resources linked to student needs at all three RTII tiers.
3. The school staff conducts ongoing monitoring of student progress to determine the effectiveness of interventions and to adjust them as needed, based on data.
4. Professional development is planned across a 3 to 5 year span and is limited to no more than six priorities.
5. Building administrators actively participate in professional development activities with their staff and can articulate key features of the initiative, including what it looks like in the classroom.
6. There is regularly scheduled time for teachers and administrators to reflect on professional practice as it relates to the progress of student learning.
7. School staff uses data meeting protocols.
8. There is a system in place that provides support and intervention for individuals whose practice is in need of improvement.
9. Data informs the allocation and alignment of resources (infrastructure: facilities, technology, human resources, scheduling, etc.)
10. The school's administrative team is actively involved in the analysis of student achievement data at the building level.
11. The school leadership team gathers and shares accurate and reliable data about school climate from students, staff and parents for continuous Improvement.
12. A behavior support team exists that responds promptly to students with chronic behaviors.
13. Teachers and students are recognized for accomplishments.
14. Teachers and school administrators design specific classroom and school-wide practices to reengage students who have become disengaged.
15. School policies promote frequent monitoring of students attendance data with a system for intervening students that are chronically absent.

### A score of "D"

1. School rules are consistently enforced by all staff.