

Key Questions To Ask

1. What do we want students to learn?
2. How will we know when they have learned it?
3. What will we do when students are not learning?
4. What will we do when students already know what we are trying to teach?

Professionals Role in the School

1. Build a shared knowledge about the most essential learning by collaboratively studying state standards, district curriculum maps, state and district assessment instruments, students performance on past assessments, the recommendations of the teachers in the next grade level or course, and so on.
2. Identify and commit to teach the most essential parts of your content.
3. Develop a plan to ensure common pacing of the curriculum.
4. Create frequent formative assessments to monitor each student's learning.
5. Establish a common standard to determine proficiency and establish agreed-upon criteria to be used in assessing the quality of student work.
6. Analyze the results from each formative assessment and develop a plan to address areas of concern both for students in general as well as individual students.