

# **CENTRAL COLUMBIA SCHOOL DISTRICT CURRICULUM DEPARTMENT**

## **STRATEGIC PLAN PROFESSIONAL DEVELOPMENT COMMITTEE Minutes**

Wednesday, May 6, 2009  
6:00 P.M.  
District Office Boardroom

I. Called to order by John Kurelja

II. Attendance:

Lynn Brown, Janice Dysart, Jason Hippenstiel, Dave Shipe, John Kurelja, Jeff Groshek, Ralph DeFrain, Sue Jackson, Bob Fogarty, Roger Williams, Beth Snyder, Ellen Withrow, Luanne Bittenbender

III. Parent Pilot – John Kurelja

- a. We are currently running a parent pilot which gives a select number of parents the ability to log into Performance Tracker and see their child's grades.

IV. Graduate Survey's – John Kurelja

- a. We have contracted with a company to perform graduate surveys which should give us a better ability to measure the success of our school district.

V. Use of Time / Professional Development – John Kurelja

- a. It is currently a scheduling challenge to offer Professional Development for K-12.
- b. We would like the opportunity to explore the idea of a single bus run.

Motion: To commission a study of the student and professional development schedules to improve the use of time and to best meet the needs of students.

Including but not limited to:

- Bus
- Vo-Tech Students
- Cost
- Length of School Day
- Extra Curricular Activities

- 1) Ellen Withrow
- 2) Janice Dysart

VI. High School Updates – Jeff Groshek

- a. There are many new changes at the High School. All of the ideas are motivated from the idea to put kids first. We are raising the bar for the upcoming 8<sup>th</sup> grade students.
- b. College Prep vs. Career Prep. We are weeding out career prep courses over the next three years.
- c. Futures course will involve settings goals. This course will be required for 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders. Course includes a job shadow tied to student's Pathway.
- d. Humanities course is being removed. New courses Art appreciation and Music appreciation.
- e. Academic Intervention System will be put into place.

Two committee members/parents expressed a great concern about 9<sup>th</sup> grade students not being permitted to have a study hall. They asked Mr. Groshek to be flexible with students that are taking advanced courses and active in extra-curricular activities.

Another committee member's concern lied more with students having the resources to complete assignments/projects at home if they do not have a study hall.

VII. Building Storage Dilemma – Ralph Defrain

- a. We are in need of additional storage especially for the summer months.
- b. Ralph has explored the idea of renting 20 ft. trailers for \$85 per month for approximately for 6 months.

Janice Dysart asked that we confirm the storage is water-proof. Also, we need to address the issue of mildew. Many books have been ruined in our current storage facility.

Bob Fogarty contributed that it may be worthwhile to purchase the storage trailers. Also, that we can purchase a humidity control compound that will take care of mildew and odor.

VIII. Next meeting is on October 14, 2009

IX. Adjournment

## Monitoring for Achievement

- Leadership Training March of 2008
- Instructional Strategies Training Fall 2008
  - Approximately 60 Teachers and Administrators Trained
- Monitoring Training October 2008
  - Building Principals and Curriculum Coordinator Attend Training on how to Monitor for Achievement in order to reach “consistent and pervasive” implementation
- Identified the Power Curriculum as the district’s curriculum tool- December 2008
- Develop the Curriculum Collaboration Project with the Intermediate Unit- Spring 2009
- Redesign and Structure Department Head Responsibilities- March 2009
  - K-6 and 7-12
- Identify Key Teacher Leaders who will serve as Learning Focused School resource people in the coming year- May 8, 2009
- Teacher/Administrator will attend Leadership Training- May 26, 2009
  - Will meet with this group to determine what instructional strategies will be focused on through monitoring next year
- Areas of focus will be shared with the district staff- June 2009
- Develop Comprehensive Prioritized Curriculum with other Districts
  - Science June 10 and 11, 2009
  - Language Arts July 7 and 8, 2009
  - Social Studies July 14 and 15, 2009
  - Mathematics July 21 and 22, 2009
- Instructional Strategies Training for the Entire District
  - August 20 and 21
  - November 2 and 3
- Monitoring Training for District Administrators and Teacher Leaders
  - September 11<sup>th</sup>, 2009
- District Wide Implementation with Monitoring 2009/2010 School year

Central Columbia High School is  
**EXCITED** about the class of  
 2013!!!

## Today's Agenda

- Reinventing the Ninth Grade/Class of 2013
- Expectations
- 8-to-9 Program
- Academic Interventions
- Curriculum Guide
- Career Pathways
- Course Selection
- Questions?

# THE CLASS OF 2013

## Courses to be offered:

- Physical Science or Honors Biology – (1)
- American History – (1)
- English 9 or Honors English 9 – (1)
- Algebra B, Algebra 2 or Honors Algebra 2 – (1)
- Foreign Language (REQUIRED) – (1)
- Futures I – (.5)/Elective (.5)
- P.E. – (.5)/Music – (.25)/Art – (.25)
- Band/Chorus/Elctive – (1)

## 8-to-9 Program

Central Columbia School District  
 Proficiency Process  
**EIGHTH GRADE**  
 08/02

<b>Marking Period Grades</b> • (Reading, English) _____ (≥ 70%) Final 4 Sight Test _____ • (Reading) _____ (Proficient) STAR _____ • (Reading) _____ (Grade 0-2) 7th Grade PSSA _____ • (Reading) _____ (Proficient) Portfolio of Assessed Work _____ • (Unit tests, compositions, and projects) (≥ 70%) Criterion Reference Assessment _____ • (Writing) _____ (14/20) Total number of ✓ _____ • KEY: Four ✓ determines proficiency 8th Grade PSSA (Reading) _____ 8th Grade PSSA (Writing) _____	<b>Marking Period Grades</b> (Student Work, Projects, etc.) (≥ 70%) Final 4 Sight Test _____ (Mathematics) _____ (Proficient) Test Grade Averages _____ (≥ 70%) 7th Grade PSSA Tests _____ (Mathematics) _____ (Proficient) Total number of ✓ _____ KEY: Three ✓ determines proficiency 8th Grade PSSA (Mathematics) _____ Comments: _____ Does this student have an IEP? YES NO
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## CCHS Academic Interventions

- **LEVEL I**
  - Classroom instruction will utilize graphic organizers, a strict implementation of the prioritized curriculum including acceleration and extended thinking lessons, extended thinking embedded assignments, the rigor, relevance and relationship framework and at least one Quadrant D assignment per marking period per class. Assignments will be graded based on pre-developed and communicated four five-point rubrics.
  - Classroom teachers will be trained in and implement intervention strategies for those students missing the benchmarks.
- **LEVEL II**
  - Tutor will be assigned
  - Parent/Teacher conference
  - Teacher mentor advise informed
  - Senior student mentor will be assigned
- **LEVEL III**
  - Mandatory after-school program
  - Parent/Teacher conference
  - Ineligible for extra-curricular activities and put on restricted list
  - Guidance department develops contract
- **LEVEL IV**
  - Loss of privileges
  - Assigned lunch study hall
  - Loss of electives—reassignment of time with 9th grade (team time)
- **LEVEL V**
  - Saturday School
  - Credit recovery program
  - Assigned on-line course work for credit recovery
- **LEVEL VI**
  - Alternative placement

# Curriculum Guide and Career Pathways

**GRADE 9 CORE SELECTION SHEET**  
1989-2010

Model A Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Directions: This form is to be filled out by the student. It is to be used to select the courses to be taken in the next school year. It is to be filled out by the student and submitted to the counselor. It is to be filled out by the student and submitted to the counselor. It is to be filled out by the student and submitted to the counselor.

**APPROVALS:** Student: \_\_\_\_\_ Counselor: \_\_\_\_\_  
Parent: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Required Courses:**

Course Name	Level	Prerequisites	Teacher
English I	1		
Math I	1		
Science I	1		
History I	1		
Physical Education	1		

**Electives:**

Elective Course Name	Prerequisites	Alternate Course Name	Alternate Course Number

Parent/Guardian: \_\_\_\_\_  
Student: \_\_\_\_\_

Questions?