

*FAIR ISN'T ALWAYS EQUAL:
Assessing & Grading in the Differentiated Classroom*

By
Rick Wormeli

<u>Meeting Date</u>	<u>Chapters Discussed</u>
September 14	Chapter 1: The "Mind-set" Chapter 2: Mastery Chapter 3: Assessments
October 6	Chapter 4: Portfolios, Rubrics Chapter 5: Tiering Assessments Chapter 6: Good Test Questions
October 19	Chapter 7: Nature of Grades Chapter 8: Why do we Grade? Chapter 9: 10 Approaches to Avoid
November 10	Chapter 10: Redoing Work for Full Credit Chapter 11: 6 Burning Grading Issues Chapter 13: Grade Book Formats
November 21 (Last Meeting)	Chapter 14: Report Cards Chapter 15: Support Colleagues Chapter 16: Putting it All Together